

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:01pm at the call of Co-Chair Martin Gonzalez in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles  
Ruth Adkins  
Bobbie Regan  
Trudy Sargent  
Martin Gonzalez, Co-Chair  
Matt Morton - *absent*  
Greg Belisle, Co-Chair

Alexia Garcia, Student Representative

6 W D I I

Carole Smith, Superintendent  
Caren Huson-Quiniones, Board Senior Specialist

Co-Chair Gonzalez stated that Board's hearts went out to the Sandy Hook Elementary School in Connecticut. Student and staff safety is a priority every day for PPS; principals and teachers have trained for emergencies. Legislation and laws are needed at all levels for a ban on assault weapons and limited access to guns in the community. In addition, we need to take a proactive approach on mental illness and needed funds. Everyone must take personal care at home, at work, and in the community. Co-Chair Gonzalez called for a moment of silence.

ARTS AND EDUCATION ACCESS FUND INTERGOVERNMENTAL AGREEMENT

Deputy Chief Financial Officer David Wynde reported that the Board has discussed the Intergovernmental Agreement (IGA) on two previous occasions. The final IGA was now before the Board along with a recommendation to executive the IGA. Mayor Sam Adams stated that the goal has been to have an agreement that has the balance between making sure the money goes to where the voters approved it to go, knowing that PPS will face tough budgets in the future.

RECOGNITION OF MAYOR SAM ADAMS

Co-Chair Gonzalez stated that Mayor Adams had been an advocate for K-12 education in Portland and PPS appreciates all that he has done. Board members concurred. Superintendent Smith added that Mayor Adams had done an incredible job as Mayor in figuring out how to advocate and champion for schools.

Mayor Adams thanked the Board for making some decisions that were different from boards in the past. This Board supported the Superintendent and her management team to turn a strong and effective District foundation into a county-wide foundation.

Mayor Adams was presented with artwork created by Buckman student Juni Muelner.

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Superintendent Smith announced that staff has heard from many residents who want more time on the six Jefferson Enrollment Balancing scenarios, so the timelines has been adjusted.

PUBLIC COMMENT

Aaron Smirl, Beach parent, spoke of his experience in the enrollment balancing process and asked the Board to reconsider the process that has been used. A small enrollment balancing department in a huge cluster redistricting might require a huge task force. We need to slow down the process and gather information scientifically.

Andy Roe, Ockley Green parent, stated the importance of a community school. Many parents do not want to drive their children across town for school, but they have to ask themselves what the neighborhood school offers their children; they are forced to go elsewhere.

Wendy Hall Curtis stated that she did not see the current enrollment balancing process working long-term for the schools. Schools need stability in the Jefferson Cluster and they have not had that. A clear consensus cannot be reached in a month. The District needs to treat the community as partners in the decisions that affect their community. The Jefferson Cluster has had more disruptions than any other cluster in the District.

John DeZell testified on sex education that was being taught by Planned Parenthood in the schools, and the effect they are having on student's sexual development.

SECOND READING: PURCHASING POLICY AMENDMENTS

Elaine Holt, Procurement Director, reported that the amendment to the District's public contracting rules

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that there was a 3-year bubble right now where the numbers will go down, but then go back up. In the coming months, deeper discussions would be held on Wilson.

Director Regan noted that students taking IB classes are holding steady, but students taking AP classes have decreased. Mr. Goodall responded that one high school has a limit on the number of AP classes a student can take. Students make choices about the courses they take, so he would have to sit with each principal to try and determine those choices.

Co-Chair Belisle questioned the widening of some achievement gaps. Ms. Higgins responded that the metric staff uses for college readiness, the success rate for white students increased, but all racial groups other than white showed less progress. Nationally, there is a strong dialogue about whether the SAT test is the right measure to use to evaluate all students. It is not a culturally responsive predictor of success in college. The SAT is available to all juniors, but optional. We need a finer sense of what incentives exist to take it. We need to understand the results better. Director Knowles questioned workforce readiness. Ms. Higgins responded that the targets in the report are for the 2014-2015 school year and to be in full implementation of CTE. We are not there yet in terms of workforce readiness. We have to get smarter in how to engage partners and what that means.

Director Sargent commented that the report mentions matching students to the right learning environment and that we need to do that in our Focus and Comprehensive Schools, not in our alternative schools. We have to look re

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Director Regan moved to accept the OSBA Legislative Agenda. The vote was put to a voice vote and passed unanimously (6-0).

PORTLAND VILLAGE SCHOOL

Co-Chair Gonzalez stated that he would be abstaining from this item as his daughter attends Portland

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Personnel

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4691 through 4694

Director Adkins moved and Director Belisle seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

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RESOLUTION No. 4691

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as Temporary Administrators for the school year 2012-13 the following persons, according to the employment terms and conditions set out in the standard District contract, with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

| First | Last | ID     |
|-------|------|--------|
| Jill  | Vogt | 019296 |

*S. Murray*

RESOLUTION No. 4692

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as Contract Teacher.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teachers for the school year 2012-13 the following persons:

| ) L U V | / D V W | , '    |
|---------|---------|--------|
| Michal  | Barasch | 018887 |

*S. Murray*

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RESOLUTION No. 4693

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

| First   | Last      | ID     | Eff. Date  | Term Date |
|---------|-----------|--------|------------|-----------|
| Lauren  | Mummert   | 015233 | 11/20/2012 | 2/22/2013 |
| Carolyn | Myers     | 018966 | 8/29/2012  | 6/19/2013 |
| Lora    | Schachtli | 015566 | 11/26/2012 | 6/19/2013 |

*S. Murray*

RESOLUTION No. 4694

Recommended Decision to Rescind Election of First-Year  
Probationary Teachers (Full-time) of Employees Nos. 021214 & 021162

On October 29, 2012, by Resolution 4663, the Board of Education approved the Election of First-Year Probationary Teachers (Full-time) of Employee Nos. 021214 and 021162. Because these employees are not TSPC-Licensed employees, Employee Nos. 021214 and 021162 are removed from the Election of First-year Probationary Teachers (Full-time) list.

*S. Murray*



December 17, 2012

Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

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RESOLUTION No. 4695

Revenue Contracts that Exceed \$25,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$25,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into agreements in a form approved by General Counsel for the District.

NEW CONTRACTS

No New Contracts

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

| Contractor           | Contract Term             | Contract Type | Description of Services  | Contract Amount | Responsible Administrator, Funding Source              |
|----------------------|---------------------------|---------------|--|-----------------|--|
| University of Oregon | 06/01/12 through 05/31/13 | IGA/R 59539   | District-wide: Funds to be used for a three-year continuation of the K-12 Oregon Chinese Flagship project, focusing on Chinese literacy, secondary immersion, and intentional program replication. | \$450,000       | G. Garcia<br><br>Fund 205<br>Dept. 9999<br>Grant G1273 |

AMENDMENTS TO EXISTING CONTRACTS

No Amendments to Existing Contracts

LIMITED SCOPE REAL PROPERTY AGREEMENTS AND AMENDMENTS

No Limited Scope Real Property Agreements and Amendments

*N. Sullivan*

December 17, 2012

RESOLUTION No. 4696

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this resolution authorizes the Deputy Clerk to enter into agreements in a form el for the District.

NEW CONTRACTS

| Contract Type                                 | Description of Services  | Contract Amount | Responsible Administrator, Funding Source |
|---|--|-----------------|---|
| Engineering and Related Services<br>ENG 59xxx | District-wide: Bond program management and related construction management services; part of the 2012 Capital Construction Bond Program. | \$4,222,000     | J. Owens<br>Fund 405<br>Dept. 5511        |

INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contract type is (6.1) (5.1) (7.0) (7.1) (7.2) (7.3) (7.4) (7.5) (7.6) (7.7) (7.8) (7.9) (8.0) (8.1) (8.2) (8.3) (8.4) (8.5) (8.6) (8.7) (8.8) (8.9) (9.0) (9.1) (9.2) (9.3) (9.4) (9.5) (9.6) (9.7) (9.8) (9.9) (10.0) (10.1) (10.2) (10.3) (10.4) (10.5) (10.6) (10.7) (10.8) (10.9) (11.0) (11.1) (11.2) (11.3) (11.4) (11.5) (11.6) (11.7) (11.8) (11.9) (12.0) (12.1) (12.2) (12.3) (12.4) (12.5) (12.6) (12.7) (12.8) (12.9) (13.0) (13.1) (13.2) (13.3) (13.4) (13.5) (13.6) (13.7) (13.8) (13.9) (14.0) (14.1) (14.2) (14.3) (14.4) (14.5) (14.6) (14.7) (14.8) (14.9) (15.0) (15.1) (15.2) (15.3) (15.4) (15.5) (15.6) (15.7) (15.8) (15.9) (16.0) (16.1) (16.2) (16.3) (16.4) (16.5) (16.6) (16.7) (16.8) (16.9) (17.0) (17.1) (17.2) (17.3) (17.4) (17.5) (17.6) (17.7) (17.8) (17.9) (18.0) (18.1) (18.2) (18.3) (18.4) (18.5) (18.6) (18.7) (18.8) (18.9) (19.0) (19.1) (19.2) (19.3) (19.4) (19.5) (19.6) (19.7) (19.8) (19.9) (20.0) (20.1) (20.2) (20.3) (20.4) (20.5) (20.6) (20.7) (20.8) (20.9) (21.0) (21.1) (21.2) 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Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following items:

Numbers 4697 through 4702

During the Committee of the Whole, Director Sargent moved and Director Knowles seconded the motion to adopt Resolution 4697. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Belisle moved and Director Knowles seconded the motion to adopt Resolution 4698. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Regan moved and Director Adkins seconded the motion to adopt Resolution 4699. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Sargent moved and Director Regan seconded the motion to adopt Resolution 4700. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no, with Director Morton absent and Student Representative Garcia voting yes, unofficial).

During the Committee of the Whole, Director Knowles moved and Director Regan seconded the motion to adopt Resolution 4701. The motion was put to a voice vote and passed by a vote of 4-1-1 (vote: 4-yes, 1-no [Adkins], 1-abstained [Gonzalez], with Director Morton absent and Student Representative Garcia voting yes, unofficial).

Director Adkins moved and Director Belisle seconded the motion to adopt Resolution 4702. The motion was put to a voice vote and passed unanimously (vote: 6-yes, 0-no; with Director Morton absent and Student Representative Garcia voting yes, unofficial).

December 17, 2012

RESOLUTION No. 4697

Authorizing the Superintendent to enter into an Intergovernmental Agreement with  
the City of Portland for the Ar



December 17, 2012

RESOLUTION No. 4699

2012-2014 Agreement between Amalgamated Transit Union  
and School District No. 1J, Multnomah County, Oregon

RESOLUTION

The Co-Chairs of the Board of Education and the Chief Human Resources Officer are authorized and directed to execute the 2012-2014 Agreement between the Amalgamated Transit Union Local 757, representing Bus Drivers, and School District No. 1J, Multnomah County, Oregon, on the terms presented to the Board and filed in the record of this meeting.

*S. Murray / B. Logan*

RESOLUTION No. 4700

Resolution Approving Renewal and Enrollment Cap Request  
for Portland Village Public Charter School

RECITALS

- A. On January 2, 2012, Portland Village Public Charter School ("Portland Village" or "PVS") submitted a request for charter renewal, including a request that the District agree to increase PVS's enrollment capacity to 500 students.
- B. On February 28, 2012, the Portland Public Schools Board of Education ("Board") held a public hearing in consideration of PVS's renewal request.
- C. On March 21, 2012, the Board adopted Resolution No. 4570 approving PVS's request to renew its charter. Resolution No. 4570 also included a number of conditions to be included in the renewal charter agreement, including a condition that the enrollment of PVS not exceed 400 students. This was recommended by staff for several reasons:
  - i. PVS's initial application was for a two-track K-8 and enrolling a maximum of 396 students.
  - ii. There is precedent for a 400 student cap, as the first renewal contract was also capped at 400 students.
  - iii. Not including the amount withheld by the district, the allocation to PVS next year would have resulted in a projected net increase of \$454,446.98.
  - iv. Because of the impact that this financial loss would have had on the district during a severe funding shortfall, the staff recommended that the Board approve the renewal of Portland Village, and include a continuing cap of 400 students. In the staff recommendation, PVS was also invited to return with its request during the term of its contract in a better budget situation.
- D. Throughout the spring and summer, the District and PVS worked to negotiate the renewal charter, and extended the length of the current contract four times to accommodate these discussions. All issues were resolved with the exception of the enrollment cap. Portland Village is building out to become a two-track K-8 school, but because it increased its class sizes beyond its projected growth model, it is currently two tracks through 6<sup>th</sup> grade and one track each in 7<sup>th</sup> and 8<sup>th</sup> grade, and is nearing its enrollment capacity.





December 17, 2012

RESOLUTION No. 4701

2013 State Legislative Platform

RECITALS

- A. In February the Oregon Legislature will convene the 2013 Regular Legislative Session during which hundreds of bills affecting education will be introduced and debated.
- B. Additionally, the Legislature will approve a budget for the 2013-2015 biennium that will contain the State School Fund, the primary funding source for public education in Oregon and for Portland Public Schools.
- C. The PPS Board recognizes that legislative advocacy is essential for the District and for our ability to affect education public policy in Oregon.
- D. Portland Public Schools' first and foremost priority for the 2013 Regular Legislative Session is for the legislature to provide adequate and stable financial support for advancing student achievement in every school district in Oregon. The district is calling on the legislature to reconnect to adequate funding for education as outlined by the Quality Education Commission.
- E. Portland Public Schools' will actively seek ways to enhance state and local revenue collections as a way to bring about additional funding for education, including reforms to the state's property tax system.
- F. The district will also strongly support measures that enhance the ability of PPS to advance student achievement, close the achievement gap and enhance equity in the district and statewide.
- G. The legislative platform was developed through consultation with a district staff advisory team, board legislative liaisons, and other state-wide associations and partners.

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